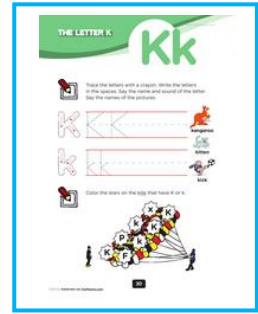


The Letter K - Sound (page 18)



Materials:

- letter **Kk** flashcard
- picture cards (iguana, jet, kite, kangaroo, kitten, kick, lion and any other previously taught picture cards)

Review: 3-5 minutes

- Sing the alphabet song while pointing at the letters
 - For students with less phonics exposure, the teacher should point to a wall chart while singing the song.
 - For students with more phonics exposure and experience, students should point to the letters on page 4 as they sing the song.
- Show the letter and kite picture flashcard for the letter **Kk**, while saying the letter name, letter sound, the picture name, and stroke count while air writing. Students repeat.
 - Teacher and students: “K, /k/, kite”; air write and count letter strokes

Preview: 3-5 minutes

- Show the letter **Kk** flashcard while saying the letter name and letter sound and have the students repeat
 - Teacher: “K, /k/ /k/ /k/” Students: “K, /k/ /k/ /k/”
- Show the picture cards for the words that begin with the **Kk** sound and say the name of the picture, emphasizing the beginning sound and have the students repeat
 - Teacher: “/k/ /k/ kite”; students repeat
 - Teacher: “/k/ /k/ kangaroo”; students repeat
 - Teacher: “/k/ /k/ kitten”; students repeat
 - Teacher: “/k/ /k/ kick”; students repeat

Modeling: 3-5 minutes

- Show the students a picture card that starts with the **Kk** sound.
 - Teacher: “/k/ /k/ kite”. Since the word begins with the /k/ sound, stand up and give a karate kick in the air.
- Show the students a picture card that doesn't start with the **Kk** sound.

- Teacher: “/k/ /k/ jet”. Since the word doesn’t begin with the /k/ sound, sit in your chair.

Guided Practice: 5 minutes

- Continue the activity from above using the picture cards for iguana, jet, kite, kangaroo, kitten, kick, lion and any other previously taught picture cards.
 - Teacher says the /k/ sound, followed by the word from the picture card. If the word begins with the /k/ sound, teacher and students stand up and karate kick in the air. If not, sit in your chair.

Independent Practice: 5-10 minutes

- Play Which Side Game.
 - Label two sides of the room, the **Kk** side and the not **Kk** side.
 - Have the students stand in a line in the middle of the room, between the two sides.
 - Show a picture card and say /k/ /k/ and the word. Have the students repeat.
 - If the word begins with the /k/ sound the students slide to the **Kk** side. If the word doesn’t begin with the /k/ sound, the students slide to the not **Kk** side.
- Continue play until all the cards have been read by the teacher and repeated by the students.

Assessment:

- During the guided and independent practice, take note of students’ ability to match the /k/ sound to the various picture cards.

Closure: 1-2 minutes

- Review each picture card.
 - Teacher: “/k/ /k/ kite”; students repeat
 - Teacher: “/k/ /k/ kangaroo”; students repeat
 - Teacher: “/k/ /k/ kitten”; students repeat
 - Teacher: “/k/ /k/ kick”; students repeat